Fairmount College of Liberal Arts and Sciences
School of Social Work
Bachelor of Social Work Master of Social Work
The undergraduate

The existing faculty are productive in terms of their teaching and	
scholarship. The student faculty/ratios are out of line in terms of expectations of their accrediting	
body. There two grants listed but these were awarded to "community partners" rather than to fac	culty
but faculty consulted on these two grants.	
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Documentation of the employment of graduates of both programs within their field. Documentation that programs are addressing the work force needs of Kansas with 83% of graduates employed in the state.

Efforts have been made by the faculty to become more involved in scholarly activities and submission of grants.

Increase in the number of tenured and probationary faculty since the last review Detailed assessment plans.

Learner competencies are well