



describes partnerships

By April 1, 2012 (send to the Office of the Provost):

Efforts should be made to document that the program review process is a part of a continuous improvement approach involving all departmental faculty.

The learning outcomes for all degree programs should be further developed and a revised assessment process needs to be implemented with the following components:

Learning Outcomes: Statements that describe what students are expected to know and be able to do by the time of graduation. These relate to the skills, knowledge, and behaviors that students acquire through their program (e.g., graduates will demonstrate advanced writing ability).

Assessment Methods: Direct measures used to identify, collect, and prepare data to evaluate the achievement of learning outcomes (e.g., writing project evaluated by a rubric).

Targets: Expectations of students to achieve the desired outcome to