

Academic Year 1		
$\neg t$ , $\neg v = v \cdot T_{v + v} \cdot V_{v + v} $		
1st 8 weeks	2 <sup>nd</sup> 8 weeks	
TAP 314 (1)		
Principles of Effective Mentoring/Mentee Relationships		
Pre-Session course - This class will be taken 1 <sup>st</sup> 2 weeks of the first semester of the program (Fall, Spring, or Summer)		
TAP 326 (3)	TAP 317 (2)	
Engaging and Motivating the Learner (1st-8 weeks)		



Academic Year 3	
$\mathcal{L}_{\mathcal{L}}$	
1 <sup>st</sup> 8 weeks	2 <sup>nd</sup> 8 weeks

and the state of t		
1 □ 🛚	<b>2</b> <sup>N</sup> N	
, <b>32 B</b> N	<b>42 ∄</b> □	
Linguistics for Elementary Teachers (1st-8 weeks)	Philosophy, History, and Ethics of Education (2nd- 8 weeks)	
. [2] [28] [28]	Gen Ed Course (3)	
Upper Division: 300+ level (1st- 8 weeks)	Upper Division: 300+ level (2nd-8 weeks)	
TAP 606 (2)		
Internship 2 (16 weeks)		
$\langle I \rangle$ , $II$ , $I$ , $I$ , $I$ , $I$		
1 <sup>st</sup> 4 weeks	2 <sup>nd</sup> 4 weeks	
X	TAP 416 (2)	
	Classroom Management and Pedagogy (2nd- 4 weeks)	
Gen Ed Course (3)		
Fine Arts (1st 4 week or 8 week)		
TAP 406 (2)		
Inquiry Based Learning (8 weeks)		

Academic Year 4		
- Alice While		
2 <sup>nd</sup> 8 weeks		