## By John Bardo

We live in revolutionary times. Today we are in the midst of what is termed the Third Industrial Revolution, which is characterized by the rapid increase in digitization and a much broader, less hierarchical information flow.

While we are still trying to digest the impact of these major changes to the economy and society, we are now on the cusp of the Fourth Industrial Revolution, which will be driven primarily by the widespread distribution and adoption of transformative new technologies in artificial intelligence, job automation and ubiquitous connectivity between devices.

Because of the changes in society and work life driven by these technological revolutions, higher education is under great pressure regarding its roles in providing learning opportunities for people at all stages of life and career.

For decades, higher education has talked about the need for lifelong learning to enrich career prospects and quality of life. B

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